Ofsted reports from across Sussex (September 2013 – March 2014) have praised the approach taken by many primary schools for their planning of how to spend their sport premium. The highest praise was reserved for schools committed to developing the PE skills of teaching staff; engaging governors in the planning & assessment phases; varying the range of activities to appeal to more children and providing suitable evidence to show impact.

**Highlights:**

- *Use of the primary sports funding is carefully planned. The school has a sustainable plan to improve the quality of sports coaching and pupils’ health through the development of staff coaching skills. The initiatives supplement an already extensive range of sporting opportunities, which is leading to increased participation in after-school sport and higher levels of performance.*

- *The partnership with the local cluster of schools is outstanding, and benefits pupils in many areas including sporting opportunities. The sports leader from a local secondary school commented on the improving subject knowledge of the teachers in physical education as a consequence of the additional coaching they receive.*

- *In considering how to spend extra funding for sports, they (governors) were keen to ensure sustained long-term benefits when the funding ceases. Alongside school leaders, they are aware that a systematic review of the impact of this funding would help them ensure where extra provision is most effective.*

- *The school is making good use of primary sports funding to develop more expertise in teaching physical education and raising awareness of healthy lifestyles. This is reflected in a high participation rate in school sports clubs and activities. The breakfast club provides an enjoyable and healthy start to the school day for several pupils.*

- *The school can demonstrate that the new funding has supported an increase in the number of Year 6 girls taking part in after-school sport.*

**Lowlights:**

- *The sports development plan does not state how pupils will benefit from the additional funding. Planning for the use of the primary sports funding is incomplete. The school does not yet have a fully considered plan to improve the quality of sports coaching or to extend pupils’ opportunities.*

- *Physical education (PE) does not have a high enough priority in the school. Although there are plans to use the additional government funding for PE to enhance provision, this work is at an early stage.*

It is anticipated that as the life of the funding progresses, schools will be expected to provide evidence of the impact of the funding should Ofsted ask. A plan alone will not be sufficient.