

Evidencing the impact of the Primary PE & School Sport funding

Purpose of funding	How to evidence
Staff professional development	<ul style="list-style-type: none"> <li>- Staff skills and confidence audits.</li> <li>- Evidence of staff team teaching, training and observations.</li> <li>- Pupil progress reports.</li> </ul>
Boosting extracurricular provision	<ul style="list-style-type: none"> <li>- Keep records of those who attend extracurricular clubs. Not always about who's attending but who's not attending!</li> <li>- Keep records of the clubs on offer.</li> </ul>
Developing your curriculum	<ul style="list-style-type: none"> <li>- Pupil voice data. Ask the children what they think via small groups, your school council or use a questionnaire.</li> <li>- More detailed and up to date planning showing skill progressions through the year groups.</li> <li>- Evidence of effective differentiation.</li> <li>- Evidence of staff development. Lesson observations to gauge effectiveness.</li> <li>- Evidence of cross curricular PE.</li> </ul>
Healthy lifestyles	<ul style="list-style-type: none"> <li>- Attendance data. For example, are breakfast sport clubs encouraging children to be at school on time?</li> <li>- Evidence of promotion of healthy lifestyles around school and in lessons.</li> <li>- Improved behaviour.</li> </ul>
Increased competitive opportunities	<ul style="list-style-type: none"> <li>- Keep records of those who attend extracurricular clubs. Not always about who's attending but who's not attending!</li> <li>- School Games Mark accreditation</li> </ul>
Working in partnership	<ul style="list-style-type: none"> <li>- Attendance at local PE meetings.</li> <li>- Collaboration with other schools.</li> <li>- Clear links to local clubs and pathways for pupils.</li> </ul>