

CASE STUDY

School: St. Michael's CE Primary School, Playden

Contact: [David Taylor](#), PE Coordinator

Website: <https://st-michaels-playden.e-sussex.sch.uk/>

Focus: Engaging less-active pupils

The PE Coordinator

- Graduate sport coach
- PE Coordinator since 2014
- Previously a Teaching Assistant at the school.

Premium Impact

- Extra-curricular clubs have more than doubled and now respond to pupil demand.
- PE lessons plans have been updated.
- A minimum of two hours of PE is delivered every week.
- Teachers are more confident and competent in delivering PE.
- 30 sport competitions per year.



First Actions

- Ensure that 2 hours of PE was being taught every week.
- Increase the amount of extra-curricular clubs on offer.

Highlights

- A very popular after-school Quidditch club targeting less-active pupils was set up.
- The club was combined with a reading group where pupils group read the Harry Potter books.
- The club now includes an annual film evening and Harry Potter book night where pupils dress up, get sorted into houses and take part in reading based games and quizzes.
- The club has gone completely cross curricular and two TAs now also regularly assist.



Healthy Lifestyles

- A C4L club at lunch times targeting pupils who hadn't attended any extra-curricular clubs.
- 50% of the attendees have gone on to further school activity clubs.
- All KS2 pupils are tracked in their attendance at clubs and competitions.
- Pupils are assessed in PE across 4 domains: Physical Me, Healthy Me, Social Me and Thinking Me.

Partnership Work

- Members of Hastings and Rother School Games Partnership and Rye Sports Cluster.
- Access regular training for both NQTs and PE Coordinators and in excess of 30 sport competitions.



Sustainability

- David works as if every year will be his last. Everything is set up to continue should he leave or the funding stop.
- All PE documents, assessment and tracking are established and easily accessible.
- Classroom teachers have two years of PE plans.

- Classroom teachers work with the Coordinator to teach PE lessons in a 2-2-2 system (teacher observes for 2 lessons, team teaching for 2 lessons, classroom teacher teaches for 2 lessons).
- Teachers are questioned annually. Progress in their teaching is tracked and areas that require improving noted.

Club Links

- The school work closely with LAC Training who provide swimming teaching and also run a swimming gala each year.
- Rye Cricket Club provide free coaching sessions both at school and at their training venue to allow pupils to experience the sport and make the school-to-club transition as easy as possible.

What's next?

- Increase cross-curricular links to make other lessons more active.
- Monitor and increase daily activity levels for pupils across the school through programs such as Activate.
- Incorporate activities that have proven mental health benefits such as yoga.

