CASE STUDY
School: St. Michael’s CE Primary School, Playden
Contact: David Taylor, PE Coordinator
Website: https://st-michaels-playden.e-sussex.sch.uk/
Focus: Engaging less-active pupils

The PE Coordinator
• Graduate sport coach
• PE Coordinator since 2014
• Previously a Teaching Assistant at the school.

Premium Impact
• Extra-curricular clubs have more than doubled and now respond to pupil demand.
• PE lessons plans have been updated.
• A minimum of two hours of PE is delivered every week.
• Teachers are more confident and competent in delivering PE.
• 30 sport competitions per year.

Healthy Lifestyles
• A C4L club at lunch times targeting pupils who hadn’t attended any extra-curricular clubs.
• 50% of the attendees have gone on to further school activity clubs.
• All KS2 pupils are tracked in their attendance at clubs and competitions.
• Pupils are assessed in PE across 4 domains: Physical Me, Healthy Me, Social Me and Thinking Me.

First Actions
• Ensure that 2 hours of PE was being taught every week.
• Increase the amount of extra-curricular clubs on offer.

Highlights
• A very popular after-school Quidditch club targeting less-active pupils was set up.
• The club was combined with a reading group where pupils group read the Harry Potter books.
• The club now includes an annual film evening and Harry Potter book night where pupils dress up, get sorted into houses and take part in reading based games and quizzes.
• The club has gone completely cross curricular and two TAs now also regularly assist.

Partnership Work
• Members of Hastings and Rother School Games Partnership and Rye Sports Cluster.
• Access regular training for both NQTs and PE Coordinators and in excess of 30 sport competitions.

Club Links
• The school work closely with LAC Training who provide swimming teaching and also run a swimming gala each year.
• Rye Cricket Club provide free coaching sessions both at school and at their training venue to allow pupils to experience the sport and make the school-to-club transition as easy as possible.

Sustainability
• David works as if every year will be his last. Everything is set up to continue should he leave or the funding stop.
• All PE documents, assessment and tracking are established and easily accessible.
• Classroom teachers have two years of PE plans.

What’s next?
• Increase cross-curricular links to make other lessons more active.
• Monitor and increase daily activity levels for pupils across the school through programs such as Activate.
• Incorporate activities that have proven mental health benefits such as yoga.