Background

St. Peter’s Catholic Primary School is a one form entry school based in East Grinstead. The school is a member of both Mid Sussex Active and, more locally, the Imberhorne and Sackville Sports Cluster. St. Peter’s hire a part time dedicated PE Teacher who is the school’s PE Coordinator.

In 2018, St Peter’s became the first school in Sussex to achieve both the Platinum School Games Mark and the Platinum Quality Start award – the highest standard of both awards available to schools throughout the county.

First Actions

The PE Coordinator joined the school in January 2017. The school already held PE and sport in high regard and had achieved the Gold School Games Mark for the previous 3 years. The school decided to use their Primary PE and Sport Premium (PPSP) to extend their provision across two key areas:

- To increase physical activity throughout the school day.
- To spread the success of the KS2 provision into KS1 using the Quality Start Award.

Achievements

Through utilising the power of sport, PE and physical activity, the school can now boast the following achievements:

- Platinum School Games Mark
- Platinum Quality Start Award
- Active Sussex Primary School of the Year Finalist
- Mid Sussex Active Leading the Way Award
- Outstanding behaviour across the school
- Positive classroom attitudes
- Good attendance levels
- Their highest KS2 academic achievements to date

“Our school is passionate about ensuring equality between academic wellbeing and physical and emotional wellbeing. Through regular participation in PE and sport, children have opportunities to release endorphins enabling a sense of wellbeing leading to positive and confident learners who meet and exceed expectations in all areas of the curriculum regardless of starting points and abilities”

Headteacher 2019

“Pupils enjoy school. The school’s values and ethos are deeply embedded. Pupils rise ably to the high expectations of their social and moral conduct. Their confident, courteous and friendly behaviour lends the school a harmonious atmosphere.”

OFSTED 2019

This case study will now look at how the school has effectively used its PPSP to achieve its double platinum status and the whole school impact this journey has had...
Platinum School Games Mark

The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

To achieve the PLATINUM LEVEL, the educational setting must have successfully held a Gold award during the previous 4 academic years as well as achieving Gold during the current academic year. The school also needs to demonstrate their achievements through case study evidence around a particular area.

The School Games Mark looks at schools across 4 key areas:

Key Area 1: Increasing Engagement in School Games
- Every pupil at St. Peter’s receives 2 hours of dedicated PE lesson time every week.
- The school also offers 5 extra-curricular sport/activity clubs each week.
- At least 50% of KS2 pupils are engaged in extra-curricular sporting/physical activity every week.
- Least active pupils are targeted through lunch activities run by the school’s Sports Crew.

Key Area 2: Developing Competitive Opportunities
- Fridays also offer additional targeted activities including a recent Girls Get Active programme.
- St. Peter’s use their PPSP to become members of Mid Sussex Active who offer an extensive regional calendar of sporting events and CPD opportunities throughout the year.
- St. Peter’s also belongs to the East Grinstead Active 8 partnership, run in conjunction with Imberhorne and Sackville schools.
- This partnership offers a variety of local inter-school competitions and a Coaching Matrix programme where a coach from a different local club comes into school each term to deliver lessons and clubs.
- The coaches work with teachers in lessons to provide CPD and are then a link for pupils should they wish to pursue a particular sport or activity outside of school.

Key Area 3: Workforce Broadening the Range of Opportunities
- Each year the school trains and effectively utilises a Sports Crew.
- The sports crew and pupils at the school are consulted as to what activities interest them. Last year this led to yoga being offered.
- The school used the Active School Planner initially to study the current climate of physical activity at St. Peter’s and find where/when PA can be improved.
- The planner is now used to track the impact that new programmes and interventions are having.

“I don’t believe I am the best at some sports but I still enjoy them and I would love the opportunity to teach others to do so too. Being a crew member has been a dream of mine since reception and I hope I get the chance to show others how great sport is!”

Pupil

Key Area 4: Increasing and Sustaining Participation
- St Peter’s offers new activities to school pupils every year. These have recently included badminton (through the Racket Pack programme), basketball, squash and pop lacrosse.
- Through the Coaching Matrix programme, the school has a number of effective links with local clubs and coaches.
- The programme allows for pupils to become familiar with coaches encouraging migration to community clubs.
Platinum Quality Start Award

**Quality Start** gives recognition to PE and School Sport in KS1. The award recognises and rewards schools for their commitment to PE, School Sport and Healthy and Active Lifestyles.

To achieve the award, schools self-assess against set criteria and grade themselves at Bronze, Silver, Gold, Platinum or Platinum Plus (new for 2019/20) level.

A member of the Quality Start Team will then validate the application and award a glass plaque, certificate and logo according to the level achieved.

The Quality Start Award looks at schools KS1 provision across 7 key areas including: Engagement, Competition/festivals and Healthy and active lifestyles. The award looks not only to reward schools but also to act as a guide to improving provision for this age group.

**KS1 Provision at St. Peter’s**

- Year 2 pupils are used as ‘little leaders’ and assist pupils in year 1 and EYFS.
- St. Peter’s host an annual indoor inclusive multi-skills festival for less-active local school pupils in KS1.

- All pupils in year 1 participate in a virtual Quad Kids athletics competition against other local schools.
- There are separate year 1 and year 2 multi-skills festivals that are run by the school’s year 5 sports crew.
- The school manages to ensure this amount of KS1 opportunities by working together directly with other schools in the local area.

**Activities Contributing Towards Double Platinum**

- The **Premier League Primary Stars** programme is currently being used in conjunction with Crawley Town FC and targets writing for pupils in year 4, a male-heavy cohort.
- **Albion in the Community** run an inclusive sports day for the school. Specialist equipment is brought into the school and pupils get to experience a range of inclusive sports such as wheelchair basketball and sitting volleyball.

- The school is currently piloting the **FA Active Play through Storytelling** programme aimed at girls in KS1. The training course and supporting resources have been developed to support ‘the beginner girl’ in developing their physical literacy, speaking and listening skills through the medium of creative play and storytelling.

- Last year, using the **Daily Mile** initiative, pupils at St. Peter’s collectively walked/ran the 874 mile distance between Land’s End to John O Groats for Sport Relief. An impressive achievement that saw their efforts publicised and celebrated on Meridian FM and BBC South East news.

- This year, pupils and staff at the school are going one step further by attempting to travel an epic 24,900 miles around the world using the **CAFOD Share the Journey campaign** as motivation.

- Progress is being tracked by members of the school’s award winning Sports Crew and a visual chart showcasing how far the school has gone, which countries they have travelled through, where they are going next and how far they have left to go has been established along the school corridor for everyone to see.

  “**Pupils’ combined attainment in reading, writing and mathematics at the end of key stage 2 has shown a strongly improving trend in recent years.**”

  **OFSTED 2019**

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