

# East Sussex Children and Young People's Trust

## East Sussex Children and Young People's Plan

The Children and Young People's Plan (CYPP) has been developed by the Children and Young People's Trust ([CYPT](#)). The plan sets out the joint strategic priorities of the agencies.

### Aim of the plan

The plan aims to improve outcomes for children and young people. It especially focuses on helping those who are vulnerable to poor outcomes.

There is a significant correlation between poverty and poor outcomes in relation to:

- education
- health
- safeguarding
- housing
- involvement in the criminal justice system

CYPT partners work together to help families with problems related to poverty and social factors. They want to prevent poor children becoming poor adults by:

- removing barriers to attainment
- improving educational outcomes
- raising aspirations
- improving opportunities

Working together is important in times of challenge. This partnership trust commits to maximising working together. It wants to best support the children, young people, and families of East Sussex.

For a list of partners in the Children and Young People's Trust, please email

[cyp.enquires@eastsussex.gov.uk](mailto:cyp.enquires@eastsussex.gov.uk)

### Working together in East Sussex

We want to make sure children and young people are safe. We also have a Joint Protocol across some partnership groups. This ensures safeguarding is everyone's business, these include:

- East Sussex Safeguarding Adults Board
- East Sussex Safeguarding Children Partnership
- East Sussex Health and Wellbeing Board
- East Sussex Children and Young People's Trust
- East Sussex Safer Communities

## Priorities

- Improving the school readiness of children at all transition stages
- Helping more parents enter, sustain and progress in work
- Improving the quality of life of low-income families in other ways where possible
- Ensuring effective early help and safeguarding for young people
- Improving education, attainment, and skill levels of young people 14-19. This includes through a strong academic route. It also includes wider range of apprenticeship, vocational training, and work experience opportunities
- Improving emotional wellbeing and mental health support

## Desired Outcomes

- Children attain and progress well from early years into education, training and employment
- The gap for disadvantaged pupils at all Key Stages is as small as possible. All children progress well from early years into education, training, and employment
- Parents are more resilient
- Children at risk of harm are kept safe
- Young people take part in education or training or until at least 18. This improves their long-term employment and health prospects
- Children, young people, and families have increased emotional wellbeing

## How do we know if we are making a difference?

These are the measures to see what extent the priorities in the Children and Young People's Plan are being met and achieved:

We will be able to track and monitor progress using a range of performance measures:

The percentage of:

- pupils achieving a "good level of development\*" at the Early Years Foundation Stage (EYFS)
- eligible 2-year olds who take up a place with an eligible Early Years provider
- reception year children (aged 4-5) classified as overweight (including obese)
- children in East Sussex who are living in poverty
- The proportion of adults in employment and those receiving out of work benefits
- The number of families in temporary and emergency accommodation
- Referrals to CAMHS
- Self-harm admission rate for those aged 10-24 years in East Sussex
- The number of households eligible to receive family support intervention (Troubled Families programme)
- The rate per 10,000 (of 0-17 population) of children with a Child Protection Plan
- The rate of Looked After Children (per 10,000 children)
- The average Progress 8\*\* score for state funded schools

- The percentage of young people in education, training, or employment with training (RPA). Age 16 (Year 12) and 17 (Year 13)

\*A pupil achieving at least:

- the expected level in each Early Learning Goal (ELG) within the three prime areas of learning
- the expected level in each ELG within the literacy and numeracy specific areas of learning

\*\* The average Progress 8 score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4. This is compared to pupils across England who had similar results at the end of key stage 2

## What are children and young people in East Sussex saying?

“Thank you for being there during the hardest times. Thank you for always letting me know that I am not alone, and that there were people to help me through.” (Age 13)

“My social worker spends a lot of time with me getting to know me; talking about unicorns and playing with slime.” (Age 11)

“Makes sure that we are the best we can be.” (Age 11) “It’s great that young people across East Sussex work together in a productive way. We make a difference to our mental health. Young people are not apathetic and when we are supported to influence positive change, we’re ready to do it.”

“My social worker has given me coping strategies to deal with my anxiety. She has got to know me well and is creative about how I cope with stress.” (Age 14)

## Youth Cabinet campaign priorities

Young people in East Sussex took part in the 2020 ‘Make Your Mark’ national ballot. Through this ballot they identified their top ten concerns:

Local issues:

1. domestic violence (539)
2. homelessness (491)
3. access to training and jobs (251)
4. transport (161)
5. childhood obesity and food poverty (144)

## National issues:

1. free university (528)
2. support our mental health (372)
3. take action on the climate emergency (351)
4. stop plastic pollution (277)
5. tackle child poverty (185)

## Linked Strategies

The following strategies contribute to the aims of this Plan:

[Excellence for All](#) – a strategy for education improvement in East Sussex

[East Sussex Health and Wellbeing Strategy](#)

[East Sussex Economy Recovery Plan](#)

East Sussex [SEND strategy](#) - plan to support pupils with special educational needs and disabilities (SEND) in East Sussex

[Skills East Sussex](#) The county's strategic body for employment and skills

[East Sussex Early Help strategy](#)

East Sussex Strategic Partnership - [Pride of Place](#)

Strategy and Sustainable Community Strategies for:

[Eastbourne](#)

[Lewes](#)

[Wealden](#)

[Hastings](#)

East Sussex [Safer Communities Partnership' Business Plan](#)

East Sussex [Council Plan](#)

[Hastings anti-poverty strategy](#)

[The State of Child Health in East Sussex](#) – Annual Report of the Director of Public Health

East Sussex Safeguarding Children Partnership [Annual Report and Business Plan](#)

[NHS Long Term Plan](#)