

Title: Children & Young People (CYP) Investment Fund 'Agile' Framework 2021-22

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Purpose

The purpose of the Active Sussex CYP investment fund framework is to provide strategic direction and focus of the CYP Investment fund to help children in Sussex become more active.

Context

Linked to the Sport England Strategy Strand 'Positive Experiences for Young People' by bringing it to life in Sussex.

Strategically aligned to the Active Sussex Strategy 2018-23 and will be reviewed on an annual basis.

Approach

Active Sussex's CYP Investment framework has a set of overarching principles (as explained on the next page) and is then broken down into 3 areas: **Education, Community and Events**. These Areas include a number of actions that are connected to 'Positive Experiences for young People', whilst 'Tackling Inequalities' and 'Getting More Young People, More Active'.

Overarching Principles to Active Sussex's Children & Young People Framework

- 1. Safeguarding**
- 2. Youth Voice**
- 3. Health & Wellbeing**
- 4. Digital Inclusion**
- 5. Building relationships and connecting partners**
- 6. Raising Awareness through Marketing and Sponsorship**
- 7. Active Lifestyles (Environments, travel, work, school)**

| Education | What will we do? | | | | | |
|---|---------------------|--|---|-----------|---------------------|---|
| Actions/ Strategic strand | Accountable officer | Outcomes (not just physical) | Tactics/ Partners | Timescale | Delivery Investment | Success Measures/ Insight driven |
| <p>(1) Gain insight to inform a place-based and school-based targeted approach to address inequalities in terms of school CPD opportunities and CYP activity levels. Also Green</p> <p>6</p> | DT/HM | Bespoke support to the areas that need it most. | <p>AL survey, training needs survey, mapping, Ofsted analysis, PE advisory group, school engagement and FMS data.</p> <p>P: school advisory group, NGBs, private providers.</p> | | NA (capacity) | <p>1. PPSP mapping data</p> <p>2. AL CYP data</p> |
| <p>(2) Strategic approach to support the power of PESSPA in education settings.</p> <p>8</p> | DT | Improved and increased awareness of the importance of PESSPA in primary schools. | <p>CYPAL survey (PUPIL VOICE), CAS pilot (Rother), Governor training and LEA support.</p> <p>P: School Health Teams, Governor Teams.</p> | | £2000 | |
| <p>(3) Whole school PESSPA promotion and advocacy to develop workforce infrastructure</p> <p>6</p> | DT | Improve awareness of the whole school benefits of PESSPA to raise the profile of the subject/area. | CAS pilot (Rother), school and PE meetings, best practice case studies, PE conferences, PPSP & Health wheel, PPSP | | £1000 | |

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| | | | effective reporting webinars and workshops. P: SGOs, Create Dev. | | | |
| 6 | (4) Workforce support to upskill primary school staff and develop infrastructure | NC/DT | Improved delivery of PESSPA within schools. Physical literacy development. Improved health & wellbeing of CYP. Improved experience of sport & physical activity. Ensure PESSPA provision in schools is up-to-date, relevant and effective. | L5&6 PE Specialism, Niche CPD (Assessment in PE, Developing physical literacy through play), NCTP swimming. P: Youth Sport Trust, afPE, SLUK, NGBs. | | £7000 |
| 5 | (5) Promotion of Active Sussex and other local support, programs and resources. | DT | | Sport and activity tracking systems. Education newsletter, social media, tracking systems, various local partners. | | NA (capacity) |
| | (6) Support the Holiday Activity Fund programme delivered by LAs to ensure areas of inactivity and inequality are supported. | DT/AW | CYP access and participate in more activity and eat more healthily over the school holidays. They will also take part in engaging and | ESCC, WSCC, B&HUA | | NA (capacity) |

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| <p>NEW: Can we connect with Families via the HAF opportunities?</p> <p>6</p> | | <p>enriching activities which support the development of resilience, character and wellbeing along with their wider educational attainment; be safe and not socially isolated; have greater knowledge of health and nutrition; and be more engaged with school and other local services.</p> | | | | |
| <p>(7) Youth voice!</p> <p>10 – focussed Youth Voice work via schools and community groups is required in every district.</p> | <p>All</p> | <p>Listen to young people to help inform decision making</p> | <p>Youth Voice launch at Active Sussex Network event</p> | | | |
| <p>(8) Workforce – Young Leadership</p> <p>8 – How can and should we influence this area of work better? Gaps, mapping.</p> | <p>NC</p> | | <p>DfE VLC grant 'I can, I am'</p> | | <p>11,000</p> | |

| Community | What will we do? | | | | | |
|--|------------------------|---|---|-----------------|-------------------------------|---|
| Actions/ strategic strand | Accountable officer(s) | Outcomes (not just physical) | Tactics/ Partners | Timescale | Delivery Investment (120,000) | Success Measures (KPI's)/ Insight driven |
| <p>(1) Investment in the CYP workforce (Place based, people like me approach)</p> <p>7 – Key to creating new positive experiences for more young people</p> | NC/AW | A fit for purpose, local workforce for local people. Improved CYP experience of sport & physical activity. Support the workforce to become more customer focused. | AS Insight, County forums, Local forums, CYP Workforce grants. | Nov 20-March 22 | 10,000 | <p>1. No Sport England KPI's; https://www.sp-ortengland.org/how-we-can-help/coronavirus/funding-innovation-and-flexibility</p> <p>2. Active Sussex SPI's; Strategic Performance Indicators - Google Sheets</p> |
| <p>(2) Investment in Equipment & Facilities (including Opening School Facilities)</p> <p>7 – Improving and signposting facilities via local leaders.</p> | AW/ DT/ HM | Facilities and resources that enable active and able community | Opening School Facilities, CYP Investment Fund, VIY. | Nov 20-March 22 | 10,000 | <p>2. Active Sussex SPI's; Strategic Performance Indicators - Google Sheets</p> |
| <p>(3) Reduce Inactivity in targeted groups of inequality.</p> <p>-Areas with High Child Deprivation, -Children in receipt of Free School Meals,</p> | AW | More active C&YP, increased positivity and emotional wellbeing. | CYP Investment Fund (Rollover until April 22). CYP Forum is the key driver. | Nov 20-March 22 | 80,000 | |

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| <ul style="list-style-type: none"> -Children with Disabilities -Black or South Asian children -Girls and Young women. <p>7 – A key part of our work</p> | | | | | | |
| <p>4– (was 5) Youth Work & Crime prevention</p> <p>7 – a growing area of our work – continue to expand with a carefully targeted and insight and knowledge driven approach.</p> | AW | Positive intervention that helps C&YP to make positive decisions | REBOOT CYVC YOT's LA's SC4YP YMCA County councils. | Nov 20-March 22 | 20,000 | |

| Events | What will we do? | | | | | |
|--|---------------------|---|--|---------------|-------------------------------|----------------------------------|
| Actions/ Strategic strand | Accountable officer | Outcomes (not just physical) | Tactics/ Partners | Timescale | Delivery Investment (£25,000) | Success Measures/ insight driven |
| <p>(1) Deliver Sussex School Games events. (Deliver at least one County festival (can be virtual)). - Reflect the county's needs.</p> <p>8 – a more targeted approach may take more time, we need to plan for capacity required.</p> | EB | Reframe- inactive YP, Physical, emotional and social wellbeing. Support YP's wider development – re-socialising, psychological and physiological fitness. | Design alongside SGO's, LOC and NGB's | 2021 and 2022 | 25,000 | 1. |
| <p>(2) Deliver Virtual Sussex School Games events</p> <p>6</p> | EB | Physical, mental and social- Respond to the needs of schools and children | Support countywide network to work collaboratively | | | |
| <p>(3) Deliver Parallel Youth Games</p> <p>6/ 9.5 – extremely valued by special schools, opportunity to expand with legacy funding, can we add in legacy elements, who are the key partners.</p> | EB | Physical, mental and social- Ensure a high-quality experience for children in special schools | | | £0 | |
| <p>(4) Young Leaders (Infrastructure)</p> <p>8 – How do we make this more effective, What additional guidance do the SGO's need, and what is our county offer?</p> | NC | 50% of workforce young volunteers Skill development, Whole child development. | Work with Leadership Academies | | | |

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| <p>Can we use University Students to support our events and roadshows - planning and doing? Use leaders to lead surveying of target groups!</p> | | | | | | |
| <p>(5) Community links – progression. 8 – Every activity should include a strong element of community links. We must create consistency</p> | EB | Creating a lifelong love of sport | Work with NGB's and local clubs to provide next step opportunities | | | |
| <p>(6) Culture & Values 8 – stronger connection to this area in new 'Roadshow events'</p> | All | Whole-child development | Sussex School Games LOC, Sussex School Games Network | | | |